**Template for UM Excellence in Community Engagement Award Application**

**This editable and savable .pdf matches the web-based submission form. Please refer to UM CE Award Application Guide for details concerning required and recommended information to include in your submission.**

**1. Project Title:**

**2. Project Leader:**

UM WebID; First, Last Name; Position Title; Department/Organization; Phone; Email; Classification (Student, Faculty, Staff, Affiliate)

**3. How many additional team members do you have?** (In application, you will not be able to go back and revise this number, so please have accurate number of team members and their information before proceeding).

**4. Additional UM Team Members (expandable for multiple):**

UM WebID; First, Last Name; Position Title; Department/Organization; Phone; Email; Classification (Student, Faculty, Staff, Affiliate)

**5. Select all categories for which you would like this project to be considered.**

* **Community-Engaged Service** – defines collaboration between members of UM and a community or community-based group that results in beneficial services. Community-engaged service may, or may not, be related to an academic program and can be performed by students, faculty, and staff. Community-engaged service includes co-curricular service and civic engagement.
* **Community-Engaged Teaching and Learning** – denotes academically-based community engaged courses that may integrate a range of teaching and learning strategies, including, but not limited to: service-learning, Co-op, externship, internship, practicum, clinical, capstone, research project, public service, practice-based learning, experiential education, and experiential learning. Community-engaged learning uses a defined curriculum and can be formal (credit granting) or non-formal (non-credit granting).
* **Community-Engaged Research** – refers to a research partnership between UM and communities that is mutually beneficial and includes some degree of shared decision making and leadership between communities and UM.
* **Scholarship of Engagement (Engaged Scholarship)** – is scholarship resulting from the collaborative and mutually beneficial partnership between university member(s) (i.e. faculty, staff, and/or student) and external non-higher education partner(s). Engaged scholarship is typically created and communicated through any of the following activities: discovery of new knowledge, development of new knowledge, dissemination of new knowledge, change in learning, change in behavior and/or change in conditions[[1]](#footnote-1). Scholarship “is creative intellectual work that is validated by peers and communicated[[2]](#footnote-2)” to the larger world. Scholarship includes, but is not limited to, obtaining grants, conducting research, writing scholarly publications, delivering presentations, creating curricula, creating art, and producing artistic performances.

**6. Project Abstract:** Explain the purpose of the project. Who were the non-higher education collaborators? What were the goals of the project? What methods were used to accomplish the goals? What were projects results? What are the future implications or applications of the results? **(4,000 characters)**

**7. CE Project/Activity Assessment:** Describe the mechanism use for assessment and measurement of the outcomes and impacts of this community engaged project/activity. Describe the outcomes and impacts of this CE project/activity on students, faculty/staff, community, and the University of Mississippi. (**4,000 characters**)

**8. Partnership(s):**

**8a.** How many community partners do you have? (**Note:** You will not be able to go back and revise this number in the application, so please have accurate number of partners and their information before continuing.)

**8b. Community partner(s):**

Organizational name; individual contact name; individual contact email; individual contact phone number

**8c. Select the types of partnership that are included in this activity**. (Check ***all*** that apply)

* **Outreach**: UM led with some community (collaborator) involvement; information flowing from UM to community to inform or share; UM send community information; UM and community coexisting; connections established between UM and communities for communication and outreach.
* **Consult**: More community (collaborator) involvement than outreach; information feedback from community to help inform UM’s efforts; UM and community share information and feedback; UM and community coexists; connections developed and information and feedback obtained from community.
* **Involve**: Good community (collaborator) involvement; communication is bidirectional between UM and community; more communication and participation between community and UM on issues; UM and community cooperate; visibility of partnership established with increased cooperation.
* **Shared Leadership**: Leadership is equally shared between UM and community (collaborator); decision-making is equally shared and communication is bidirectional; UM and community mutually understand and collaborate; partnership and trust clearly evident.
* **Community-Driven**: Strong community (collaborator) leadership; final decision making is at the community level; communities may consult with UM to assist with technical questions; community engages UM as needed; community leads with learning, research, and service reflecting the needs and desires of the community.

**8d.** **Partnership information, cont.**

Length of partnership

Number of faculty involved

Number of staff involved

Number of students involved

Formal or non-formal education program (list course code/name or non-formal educational program name)

External funding (grants) proposed and secured

**9. How is the partnership(s) itself** assessed? What have you learned through the assessment, how are the assessment data shared? (**2,000 characters**)

**10.** Provide a summary narrative **describing the evolution and trajectory of this partnership(s) over the life of the project**, where has it been, where is it now, where is it strategically planning on going? What actions have you taken to deepen and improve partnership practices and relationships – in initiating, sustaining, and assessing partnerships? How did these practices encourage authentic collaboration and reciprocity with collaborators? (**2,000 characters**)

**11.** Please consider **the single community partner** who can best summarize the significance of the community partner’s role in this project. Please provide the contact information for that community partner below. The Division of Diversity and Community Engagement will contact the community partner for her/his input.

1. Project Title:

2. UM Project Leader (your name):

3. Community Partner Organization:

4. Community Partner Contact Name:

5. Community Partner Contact Email:

6. Community Partner Contact Phone Number:

The **community partner** will be asked the following questions regarding this project:

a. This project recognizes the role of the community partner. (1 Strongly Disagree / 5 Strongly Agree)

b. As a community partner, I am asked about my perception of the project’s engagement with and impact on community. (1 Strongly Disagree / 5 Strongly Agree)

c. My community voice is heard and I have a seat on the table in important conversations that impact my community. (1 Strongly Disagree / 5 Strongly Agree)

d. The faculty and/or staff that our community partnership works with take specific actions to ensure mutuality (*refers to an interdependence or shared interest, purpose, or benefit between two or more collaborators*) and reciprocity (*a mutually beneficial exchange between UM and its community partners*) in partnerships. (1 Strongly Disagree / 5 Strongly Agree)

e. The campus collects and shares feedback and assessment findings regarding partnerships, reciprocity, and mutual benefit, both from community partners to the institution and from the institution to the community. (1 Strongly Disagree / 5 Strongly Agree)

f. The partnership with this institution had a positive impact on my community. (1 Strongly Disagree / 5 Strongly Agree)

g. Describe the actions and strategies used by the leaders of this project to ensure mutuality (*refers to an interdependence or shared interest, purpose, or benefit between two or more collaborators*) and reciprocity (*a mutually beneficial exchange between UM and its community partners*) in partnerships. (community partner completes 250 Words)

h. Please provide any additional information that you think will be important for understanding how the UM project/activity partnering with you has enacted reciprocity, mutual respect, shared authority, and co-creation of goals and outcomes. (community partner completes 250 Words)

**12. At the University of Mississippi, community engagement occurs in the three facets of UM's mission: teaching and learning, research, and service. Consider the different approaches to community engagement that this project utilized and select all the community engagement approaches used.**

**a. If this project used Community Engagement in Teaching and Learning, please indicate all approaches used.**

* Capstone
* Clinical
* Co-op
* Course-based volunteering
* Experiential learning
* Field experience
* Outreach
* Practicum/Internship
* Research project
* Service-learning
* Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**b. If this project used Community Engagement in Research and Scholarship, please indicate all approaches used.**

* \_\_\_\_\_Community-based research
* \_\_\_\_\_Contracted research
* \_\_\_\_\_Curriculum development
* \_\_\_\_\_Engaged scholarship
* \_\_\_\_\_Outreach
* \_\_\_\_\_Practice-based research
* \_\_\_\_\_Producer or interest group research
* \_\_\_\_\_Scholarship of engagement
* \_\_\_\_\_Undergraduate research
* \_\_\_\_\_Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**c. If this project used Community Engagement in Service, please indicate all approaches used.**

* \_\_\_\_\_Civic engagement
* \_\_\_\_\_Co-curricular service
* \_\_\_\_\_Community development
* \_\_\_\_\_Community work study
* \_\_\_\_\_Contracted services
* \_\_\_\_\_Economic development
* \_\_\_\_\_Outreach
* \_\_\_\_\_Shared services / infrastructures
* \_\_\_\_\_Training / Consulting / Facilitating
* \_\_\_\_\_Volunteering
* \_\_\_\_\_Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**13. Scholarship “is creative intellectual work that is validated by peers and communicated[[3]](#footnote-3)” to the larger world. Engaged scholarship is scholarship resulting from the collaborative and mutually beneficial partnership between university member(s) (i.e. faculty, staff, and/or student) and external non-higher education partner(s). Engaged scholarship is typically created and communicated through any of the following practices: discovery of new knowledge, development of new knowledge, dissemination of new knowledge, change in learning, change in behavior and/or change in conditions[[4]](#footnote-4). Select all practices used within this project to create and/or communicate engaged scholarship.**

* **Discovery of New Knowledge**: UM scholars and external collaborators working in joint research to answer important questions of mutual interest.
* **Development of New Knowledge**: UM scholars and external collaborators taking previously discovered knowledge and expanding on it or testing it in a new context.
* **Dissemination of New Knowledge**: UM scholars and external collaborators sharing with others what they have discovered or developed together, or taking existing knowledge discovered by others and translating and sharing with new audiences.
* **Change in Learning**: Focusing on sharing information with learners (formal and non-formal teaching) and determining what degree individuals actually learn something new from the information created through previous community engaged practices. Outcomes may include changes in awareness, knowledge, skills, attitudes, opinions, aspirations, and motivations.
* **Change in Behavior**: Focusing on changing human behavior using research-based information and practices and may include outcomes related to change in behavior, practice, decision making, policies, or social action.
* **Change in Condition**: Having the end-goal to affect deep and lasting change in economic, environmental, social, and/or civic conditions in families, communities, businesses, or organizations.

**14. Explain the significance of scholarly practices indicated above and how they are mutually beneficial to humanity, the community partner, faculty/staff/students, and UM. (4,000 characters)**

**15. Please use this final section to report other significant project outputs, outcomes and impacts not reflected in other questions. (4,000 characters)**

1. Franz, N. (2009). A holistic model of engaged scholarship: Telling the story across higher education’s missions. *Journal of Higher Education Outreach and Engagement*, 13(4), 31-49. [↑](#footnote-ref-1)
2. Weiser, C. J. and Houglum, L. (1998). Scholarship unbound for the 21st Century. Journal of Extension, 36(4). Retrieved from <https://www.joe.org/joe/1998august/a1.php> [↑](#footnote-ref-2)
3. Weiser, C. J. and Houglum, L. (1998). Scholarship unbound for the 21st Century. Journal of Extension, 36(4). Retrieved from <https://www.joe.org/joe/1998august/a1.php> [↑](#footnote-ref-3)
4. Franz, N. (2009). A holistic model of engaged scholarship: Telling the story across higher education’s missions. *Journal of Higher Education Outreach and Engagement*, 13(4), 31-49. [↑](#footnote-ref-4)